

# Fylde Coast CPD Training Plan

## 2025-2026

**Eligible staff** (unless otherwise stated)

Advanced Nurse Practitioners	Y
Nurse Specialists	Y
Extended Role Practice Nurses	Y
Practice Nurses	Y
Nursing Partners	Y
Nurse Dispensers	Y
Nursing Associates (qualified)	Y
Podiatrists	Y
Physiotherapists	Y
Occupational Therapists	Y
Paramedics	Y
Dieticians	Y

Places are limited on all the courses advertised below and places will be allocated on a first come first serve basis. We recommend that you register early to avoid disappointment.

## Vaginal Prolapse and Fitting Ring Pessaries

Provided by M&K Update

Course Name	Description	Learning Outcomes	Date & Location	Register your interest by clicking on the link below
<b>Vaginal Prolapse and Fitting Ring Pessaries</b>	<p>As women are now living longer, genital prolapse is becoming an ever-increasing problem. Nurses working in Primary/Secondary Care settings have to fit and change vaginal (ring) pessaries on a frequent basis.</p> <p>This half day session aims to provide nurses with the theoretical/practical skills and knowledge required to safely fit and change pessaries and includes:</p> <ul style="list-style-type: none"> <li>• An overview of the female genital tract</li> <li>• Signs and symptoms of prolapse</li> <li>• Types of pessaries available How to fit and change a ring pessary</li> <li>• Practical workshop using a manikin</li> <li>• Identification of problems and how to solve them</li> <li>• Hormone Replacement Therapy for the genital tract</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the causes of female genital prolapse</li> <li>• Describe the signs and symptoms associated this condition</li> <li>• Explain to women how gynaecological surgery may help</li> <li>• Identify problems associated with ring pessaries</li> <li>• Describe how to fit and change ring pessaries</li> </ul>	<p>Live online <b>half day course</b> delivered over Zoom.</p> <p><b>Monday 6<sup>th</sup> October 2025:</b></p> <p><b>AM session – 9:00 to 12:00</b> <b>OR</b> <b>PM session – 13:00 to 16:00</b></p> <p>More dates and sessions to follow!</p>	<p>This course has ended.</p> <p>Alternative ring pessary training can be found at:</p> <p><a href="https://www.medtribe.com">Ring Pessary Training   medtribe.com</a></p> <p><b>We have a limited number of pelvis mannequins available to borrow if anyone would like to practice after the training. Collection only from Lytham Primary Care Centre.</b></p> <p>Please email: <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a></p>

## Understanding Blood Results

Provided by M&K Update

Course Name	Description	Learning Outcomes	Date & Location	Register your interest by clicking on the link below
<b>Understanding Blood Results</b>	<p>Early recognition of abnormalities can avert potential life threatening or at least harmful situations. This well established and respected two day course allows the candidate a chance to fully understand routine haematology and biochemistry results and includes:</p> <ul style="list-style-type: none"> <li>• Full Blood Count; parameters of the full blood count</li> <li>• Haemoglobin and erythrocyte physiology; ESR, INR</li> <li>• Clinical examples workshop</li> <li>• Patterns in anaemia</li> <li>• Differential White Cell Count</li> <li>• Clinical Biochemistry</li> <li>• Clinical electrolyte and water homeostasis</li> <li>• Hypo and hypernatraemia</li> <li>• Potassium homeostasis</li> <li>• Liver function tests</li> <li>• Thyroid function tests</li> <li>• Clinical case studies</li> </ul>	<ul style="list-style-type: none"> <li>• Routine full blood count results</li> <li>• Clinical physiology of the haematological system</li> <li>• Routine biochemistry tests and electrolyte and water homeostasis</li> <li>• Physiology of liver and cardiac enzymes</li> <li>• Clinical implications of results</li> </ul>	<p>Live online two-day course delivered over Zoom</p> <p><b>Thursday 12<sup>th</sup> &amp; Friday 13<sup>th</sup> February 2026</b></p> <p>You must be able to attend both days of training (09:00-16:00)</p>	<p>This course is now full.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to be added to the waitlist.</p>

## **New Smear Taker Training**

Provided by the University of Liverpool

Course Name	Description	Learning Outcomes	Date & Location	Register your interest by clicking on the link below
<b>New Smear Taker Course</b>	Training for new smear takers will comprise theoretical learning followed by a period of practical training in practice.	<b>Topic 1:</b> the NHS CSP <b>Topic 2:</b> background to cervical screening <b>Topic 3:</b> organisation of the NHS CSP <b>Topic 4:</b> equality of access to cervical screening <b>Topic 5:</b> cervical screening sample requests <b>Topic 6:</b> understanding the test results <b>Topic 7:</b> anatomy and physiology of the pelvic organs <b>Topic 8:</b> practical aspects of taking cervical samples	<b>13<sup>th</sup> &amp; 14<sup>th</sup> April 2026</b> <b>OR</b> <b>6<sup>th</sup> &amp; 7<sup>th</sup> October 2026</b>  2-day course  <b>Farington Lodge Hotel,</b> Stanifield Lane, Preston PR25 4QR,	Please click <a href="#">HERE</a> to register your interest in booking a place on this course.  <b>Please note:</b> Expressing your interest does not guarantee you a place. You will need to complete a separate application form after registering interest.
<b>Smear Mentor Training</b>	This course will allow you to act as both a practice mentor OR an external assessor for a new smear taker		The course is delivered via an E-Learning package where you will have access to PowerPoint presentations.  At the end of the programme you will need to complete a short reflective assessment.	Please click <a href="#">HERE</a> to register your interest in booking a place on this course.

## **Study days delivered by Et al Training**

Provided by Et al Training

Course Name	Description	Learning Outcomes	Date & Location	Register your interest by clicking on the link below
<b>Hypertension Study Day</b>	<p>An interactive and informal study day designed for the multi-professional primary care team.</p> <p>13% of the national population are currently diagnosed with hypertension, but the majority of BP and hypertension management does not need to hit the GP.</p> <p>This study day will look at the diagnosis of hypertension, the use of ambulatory &amp; home monitoring, physiology of the normal management of blood pressure, causes &amp; management of hypertension, how BP drugs affect the system, complicated and rarer causes of hypertension, with a look at some clinical cases.</p>	<ul style="list-style-type: none"> <li>• Understand the importance of hypertension and relevance in prevention of CVD</li> <li>• Understand the principle of diagnosis and management in the primary care and the team's roles</li> <li>• Understand the rationale behind the National Clinical Guidelines for the management of hypertension in patients in primary care</li> </ul>	<p>Live online one-day course delivered over Zoom</p> <p><b>Friday 21<sup>st</sup> November 2025</b></p> <p>Full day course (09:00-16:00)</p>	<p>This course has ended.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>
<b>Cardiovascular Disease Study Day</b>	<p>The day will provide an overview of CVD and who is at risk. It will go on to focus on the prevention, diagnosis and management of:</p>	<p>The aim of the day is for healthcare practitioners to acquire knowledge of CHD, stroke and TIA so they have the confidence to care for</p>	<p>Live online one-day course delivered over Zoom</p> <p><b>Friday 30<sup>th</sup> January 2026</b></p>	<p>This course is now full.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to be added to the waitlist.</p>

	<ul style="list-style-type: none"> <li>• CHD including stable angina, acute coronary syndromes and myocardial infarction</li> <li>• Stroke &amp; transient ischaemic attacks (TIAs)</li> <li>• Atrial fibrillation (AF) in stroke prevention</li> </ul> <p>We start with the importance of CVD, who is at risk and how it can be prevented. This will include lipid lowering in primary care.</p> <p>We go on to consider CHD in more detail. How the heart works and how it helps itself during episodes of angina. We explain the difference between stable angina and acute coronary syndromes and how these conditions present in primary care. Using clinical cases, we discuss making the diagnosis of CHD and the role of lifestyle choices, medication and revascularisation in controlling symptoms and increasing life expectancy.</p> <p>After lunch we move on to consider the diagnosis and management of stroke and TIA. Meet the dancing heart and the clotting chef to understand the importance of the diagnosis of atrial fibrillation (AF) and role of anticoagulation in preventing embolic stroke.</p> <p>Throughout the day we will refer to current National Guidelines and pathways.(NICE)</p>	people with these conditions effectively in Primary Care.	Full day course (09:00-16:00)	
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<b>Heart Failure Study Day</b>	<p>In this study day we begin by setting the national scene and clarify the diagnosis of heart failure which interestingly is not the underlying diagnosis! We then move on to the pathophysiology of heart failure, with a “sad story” which recounts the reactions from the body when the heart fails and lays out in a memorable non PowerPoint manner the systems which are involved in the body. This story then becomes the basis of understanding for the management of heart failure from the routine to the complex, where a “daddy dancing” approach to understanding biventricular pacing comes in handy. Keeping us focused on real life general practice we round off the day with some clinical cases to discuss the obscure and to consolidate the learning.</p>	<p>At the end of the day you will understand</p> <ul style="list-style-type: none"> <li>• The practice population at risk of developing heart failure</li> <li>• The impact of heart failure on the individual and wider practice population</li> <li>• The importance of effective management for those with heart failure</li> <li>• The benefits and monitoring of pharmacological interventions available for treatment</li> </ul>	<p>Live online one-day course delivered over Zoom</p> <p><b>Friday 12<sup>th</sup> December 2025</b></p> <p>Full day course (09:00-16:00)</p>	<p>This course has ended.</p> <p>Please email <a href="mailto:jeny.cole4@nhs.net">jeny.cole4@nhs.net</a> to express your interest.</p>
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## Diabetic Foot Screen Training

Course Name	Description	Learning Outcomes	Date & Location	Register your interest by clicking on the link below
<b>Diabetic Foot Screen Training</b>	This training is open to all roles in primary care including HCA's and GPA's.	<ul style="list-style-type: none"> <li>• NICE Guidelines</li> <li>• Why and how to perform a foot screen</li> <li>• Onward referring</li> <li>• There is an opportunity for people to perform practice examinations and the trainer is able to sign off competency of the examination skill</li> </ul>	<p>This course is delivered in person at Lytham Primary Care Centre</p> <p><b>Friday 13<sup>th</sup> March 2026</b></p> <p>9:30 – 11:30</p> <p>Please note that no food or refreshments will be provided. Car parking is available free of charge</p>	Click <a href="#">HERE</a> to book your place on this course



## Dermatology for Nurses and AHPs

Provided by M&K update

Course Name	Description	Learning Outcomes	Date & Location	Register your interest by clicking on the link below
<b>Dermatology for Nurses and AHPs</b>	A course designed to give a broader understanding of anatomy and physiology of the skin and giving ability in recognising lesions, lumps and bumps.	<p>At the end of the course you will understand:</p> <ul style="list-style-type: none"> <li>• Anatomy and physiology of the skin</li> <li>• Lesions, lumps and bumps</li> <li>• Terminology and skin assessment</li> <li>• Introduction to general dermatology and common conditions</li> <li>• Skin cancers - how to recognise them and understanding prevalence</li> <li>• Skin infections and infestations</li> <li>• Caring for older skin - preventing wounds and ulcers, medicated bandages</li> <li>• Paediatric skin</li> <li>• How emollients work</li> <li>• Soaps, moisturisers, emollients and shampoos, their functions and how to use them</li> </ul>	<p>Live online one-day course delivered over Zoom</p> <p><b>Friday 27<sup>th</sup> March 2026</b></p> <p>Full day course (09:00-16:00)</p>	<p>This course is now full.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to be added to the waitlist.</p>

## **Pit Stop Diabetes Training**

**Provided by Pit Stop**

(If you need advice on which Diabetes course would be best for your role please contact [admin@pitstopdiabetes.co.uk](mailto:admin@pitstopdiabetes.co.uk))

Course Name	Description	Learning Outcomes	Date & Location	Register your interest by clicking on the link below
<b>1-day HCA PITstop- Diabetes Foundation Course for Primary Care</b>	<p>This 1-day diabetes course focuses on preparing non-registered practitioners to get involved in both the prediabetes and diabetes pathways. They will gain an understanding of the care pathways for people with prediabetes and type 2 diabetes, the screening tasks involved and key lifestyle messages to help support people achieve their individual goals.</p> <p>Suitable for</p> <ul style="list-style-type: none"> <li>• Non-registered practitioners including Healthcare Assistants and Assistant Practitioners</li> <li>• Nursing Associates</li> <li>• You will need find a mentor in your practice and work with them to achieve relevant-to-role HCA PITstop competencies</li> </ul>	<p><b>Programme Summary</b></p> <ul style="list-style-type: none"> <li>• Care pathways for high risk and type 2 diabetes, including the Diabetes Prevention Programme and structured education programmes for type 2 diabetes</li> <li>• Screening tests associated with the annual reviews (including foot assessment and recording risk)</li> <li>• How to maintain the Practice 'diabetes box' containing blood glucose/ketone monitoring equipment and hypoglycaemia treatment</li> <li>• Key lifestyle messages</li> </ul> <p>Exploring the scope of practice of HCAs in diabetes care and the competency assessment/mentorship requirements.</p>	<p>Courses are currently being delivered live, online. Duration 6.5 hours</p> <p>Current dates are shown on the booking link →</p> <p>(More dates to be added soon)</p> <p><b>Each cohort has limited spaces and may fill up quickly.</b></p>	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to be added to the waitlist.</p>



<b>1-day PrePITstop course</b>	<p>This 1-day multidisciplinary diabetes course takes the key messages from the popular 3-day PrePITstop course and delivers them in a 6.5-hour programme. It focuses on the core diabetes services and care provision for people with type 2 diabetes and prediabetes and emergency management for people with type 1 diabetes. It is aimed at healthcare professionals working in primary care who want to work as a team to improve diabetes services and patient outcomes using structured care pathways. <u>The 1-day PrePITstop is designed for GPs or Practice nurses and Clinical pharmacists who already have experience in diabetes and need an update.</u></p>	<p><b>Programme summary</b></p> <ul style="list-style-type: none"><li>• Classification and accurate diagnosis</li><li>• Diabetes screening for at risk groups</li><li>• Day to day living choices</li><li>• Encouraging referrals to the Diabetes Prevention Programme and Structured Education</li><li>• The oral diabetes medication pathway and related subjects (DVLA, hypoglycaemia, monitoring, concordance, individual target setting)</li><li>• Managing illness</li><li>• The provision of essential diabetes care using structured care pathways</li><li>• Cardiovascular disease prevention, including blood pressure, lipid and kidney management</li><li>• The foot assessment, foot advice and appropriate referral</li></ul>	<p>Courses are currently being delivered live, online. Duration 6.5 hours</p> <p>Current dates are shown on the booking link →</p> <p>(More dates to be added soon)</p> <p><b>Each cohort has limited spaces and may fill up quickly.</b></p>	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>
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<b>3-day PrePITstop-Foundation Course</b>	<p>This 3-day multidisciplinary diabetes foundation course focuses on the core diabetes services and care provision for people with type 2 diabetes and prediabetes and emergency management for people with type 1 diabetes. It is aimed at healthcare professionals working in primary care who want to work as a team to improve diabetes services and patient outcomes using structured care pathways.</p>	<p><b>Programme summary</b></p> <ul style="list-style-type: none"><li>• Classification and accurate diagnosis</li><li>• Diabetes screening for at risk groups</li><li>• Day to day living choices</li><li>• Encouraging referrals to the Diabetes Prevention Programme and Structured Education</li><li>• The oral diabetes medication pathway and related subjects (DVLA, hypoglycaemia, monitoring, concordance, individual target setting)</li><li>• Managing illness</li><li>• The provision of essential diabetes care using structured care pathways</li><li>• Cardiovascular disease prevention, including blood pressure, lipid and kidney management</li><li>• Eye screening and diabetes eye complications</li><li>• Emotional and mental health</li><li>• The foot assessment, foot advice and appropriate referral</li><li>• Preconceptual counselling and family planning advice (self-directed learning)</li><li>• Case studies: putting it into practice</li><li>• Use of audit to improve outcomes</li></ul>	<p>Courses are currently being delivered live, online. Duration 19.5 hours over 3 days.</p> <p>You <b>MUST</b> be available to attend all 3 dates of the course cohort.</p> <p>Current dates are shown on the booking link →</p> <p>(More dates to be added soon)</p> <p><b>Each cohort has limited spaces and may fill up quickly.</b></p>	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>
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<b>PITstop: 2.5-day-Programme for Injectable Therapies Course</b>	<p>This popular, practical 2.5-day advanced course gives multi-disciplinary, practice teams the resources to work towards enhanced diabetes service provision for injectable initiation (type 2 diabetes only).</p> <p>We recommend PITstop students seek mentorship after attending the course, to ensure they embed the skill safely in clinical practice. Please identify someone in your practice who could fulfil this role. The supervisor/mentor needs to be a practitioner who has (ideally) completed an accredited course <u>AND</u> they are actively initiating and titrating insulin and GLP-1s. So this could be a GP, pharmacists, ACP or DSN.</p> <p><b>Please Note:</b> This course is suitable for Practitioners working at an advanced level who are already experienced in providing a diabetes service. Ideally having attended a foundation level diabetes course or can provide evidence of self-directed learning, focusing on the oral diabetes medication pathway.</p>	<p><b>Programme summary</b></p> <ul style="list-style-type: none"><li>• Revision of diabetes oral medications</li><li>• GLP-1 Agonists, including initiation using a structured care pathway</li><li>• Insulin: building the profile</li><li>• Injection technique</li><li>• Device workshop</li><li>• Detective work at review appointments focusing on injectables</li><li>• Insulin safety (self-directed learning)</li><li>• When is insulin indicated?</li><li>• Working through the PITstop insulin pathway to assess for insulin, initiate an appropriate insulin regimen and support the patient for the first 6-months: a case study approach</li><li>• Changing insulin regimens</li><li>• Dietary considerations and insulin, including minimising weight gain</li><li>• Decisions about injectable therapies: a case study approach</li></ul>	<p>Courses are currently being delivered live, online. Duration 17.5 hours over 2.5 days. The first two days are held together and the half-day follow-up is approximately 2 months later.</p> <p>You <b>MUST</b> be available to attend all 2.5 dates of the course cohort</p> <p>Current dates are shown on the booking link —————&gt;</p> <p>(More dates to be added soon)</p> <p><b>Each cohort has limited spaces and may fill up quickly.</b></p>	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>
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<b>4-hour PITstop Continuous Glucose Monitoring (CGM): essentials for primary care to enhance diabetes care</b>	For past 2.5-day PITstop advanced course students	<ul style="list-style-type: none"><li>• Understand what CGM is, how it helps, and its limits compared to HbA1c and finger-pricking.</li><li>• Identify who qualifies for CGM and how to get started</li><li>• Explore steps for prescribing CGM and educating patients on its use.</li><li>• Understand how to use and troubleshoot CGM devices like Libre and Dexcom.</li><li>• Interpret the CGM AGP reports, spot trends, and make treatment decisions.</li><li>• Explore how to analyse real cases and understand what affects glucose levels.</li><li>• Explore how to adjust lifestyle or medication based on CGM data</li></ul>	<p>Date options (subject to availability at time of booking):</p> <ul style="list-style-type: none"><li>• <b>Wednesday 3rd December 2025</b></li><li>• <b>Monday 26th January 2026</b></li><li>• <b>Tuesday 3rd March 2026</b></li></ul> <p>At 9am – 1pm</p> <p>Delivered live, online on Zoom</p> <p><b>Each cohort has limited spaces and may fill up quickly.</b></p>	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>
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<b>PITstop, it's time to refuel 2025/26! 1-day online advanced diabetes CPD conference</b>	<p>A one-day online/live CPD programme suitable for past 2.5 day advanced PITstop students.</p> <p><b>Programme will include</b></p> <ul style="list-style-type: none"><li>• What's new in 2025</li><li>• Young Onset Type 2 Diabetes support, services and pro-active holistic prevention management</li><li>• Pregnancy planning</li><li>• Revision: the insulin PITstop pathway and templates</li><li>• Revision: the GLP-1 or dual GIP/ GLP-1 agonist PITstop pathway and templates</li><li>• Themed case studies</li><li>• The use of audit to embed skills and improve patient outcomes</li></ul>	<p>To enable past PITstop students to maintain skills in assessing and initiating people with type 2 diabetes for GLP-1 and dual GIP/GLP-1 Agonists or insulin and providing ongoing support.</p>	<p>Date options (subject to availability at time of booking):</p> <ul style="list-style-type: none"><li>• <b>Thursday 13th November 2025</b></li><li>• <b>Tuesday 20th January 2026</b></li><li>• <b>Friday 20th March 2026</b></li></ul> <p>At 9am – 4pm</p> <p>Delivered live, online on Zoom</p> <p><b>Each cohort has limited spaces and may fill up quickly.</b></p>	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>
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## Respiratory Courses

Provided by Respiratory Matters

Course Name	Description	Learning Outcomes	Date	Register your interest by clicking on the link below
<b>Asthma Certificate</b> (adults and paediatrics)	The asthma certificate covers adult and paediatric asthma using the latest guidelines to provide learners with the knowledge to understand asthma from the point of diagnosis, exacerbation, and management of stable disease. There are no formal assessments but there are quizzes throughout the course to enable the learner to assess their knowledge following the course. Learners have 3 months to complete the course although extensions are available in required. This course is suitable for registered nurses and GP's who are new to the subject area or who would like to use this as an update.	<ul style="list-style-type: none"> <li>• Recognise the signs and symptoms of asthma.</li> <li>• Be able to use appropriate tests to assist in confirming diagnosis as per BTS/SIGN guidelines</li> <li>• Understand the use of appropriate pharmacological and non-pharmacological management of a person with asthma as per BTS/SIGN and as per BNF and BNF-C</li> <li>• Understand emergency pathways in primary care, to ensure that patient need is met safely and competently</li> <li>• Be able to empower people with asthma to take control of their condition through gold standard face to face or remote reviews.</li> </ul>	<p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p> <p>The duration of the course is 3 months from point of registration. You will have the opportunity (not mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer.</p>	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>
<b>Asthma Diploma</b> (adults and paediatrics)	The Respiratory Matters Asthma Diploma course is suitable for health care professionals who are caring for people with asthma. The course has been designed to equip you with the knowledge and confidence to be able to provide evidence-based, gold standard care from the point of an accurate diagnosis ensuring that effective	<ul style="list-style-type: none"> <li>• Recognise the signs and symptoms of asthma</li> <li>• Be able to use appropriate tests to assist in confirming diagnosis as per BTS/SIGN guidelines</li> <li>• Understand the use of appropriate pharmacological and non-pharmacological management of a person with asthma as per BTS/SIGN and as per BNF and BNF-C</li> </ul>	<p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p> <p>The duration of the course is 6 months. During this time, you will have a series of</p>	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>



	management strategies are implemented throughout.	<ul style="list-style-type: none"> <li>• Understand emergency pathways in primary care, to ensure that patient need is met safely and competently</li> <li>• Be able to empower people with asthma to take control of their condition</li> <li>• Be able to utilise the knowledge learned throughout the course to deliver safe, evidence- based practice.</li> <li>• Be able to reflect on current practice by evaluating the care of a patient within your workplace.</li> <li>• Appraise an area of current practice by measuring it against pre-selected standards, in order to identify and implement areas for change.</li> </ul>	<p>short answer questions, designed to support your practice. The final assignment, submitted at the end of the course, is an audit, of a topic of your choice. The aim of this is to highlight discrepancies between actual practice and standards in order to identify the changes needed to improve the quality of care. You will implement those changes and complete another audit cycle as part of the submission.</p> <p>You will have the opportunity (not mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer</p>	
<b>COPD Certificate</b> (adults and paediatrics)	The COPD certificate uses the latest guidelines to provide learners with the knowledge to understand COPD from the point of diagnosis, exacerbation, and management of stable disease. There are no formal assessments but there are quizzes throughout the course to enable the learner to assess their knowledge following the course. Learners have 3 months to	<ul style="list-style-type: none"> <li>• Recognise the signs and symptoms of COPD, and gain understanding of the different phenotypes.</li> <li>• Understand the principles of appropriate tests including spirometry to assist in confirming the diagnosis of COPD.</li> <li>• Understanding alternative routes to making a diagnosis without spirometry due to COVID</li> </ul>	<p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p> <p>The duration of the course is 3 months from point of registration. You will have the opportunity (not</p>	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>

	complete the course although extensions are available in required. This course is suitable for registered nurses and GP's who are new to the subject area or who would like to use this as an update	<ul style="list-style-type: none"> <li>• Understand appropriate pharmacological and non-pharmacological management of a person with COPD.</li> <li>• Recognise and treat an exacerbation of COPD</li> <li>• Be able to empower people with COPD to take control of their condition through gold standard face to face or remote reviews</li> </ul>	mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer.	
<b>COPD Diploma</b> (adults and paediatrics)	<p>The Respiratory Matters COPD Diploma course is suitable for health care professionals who are caring for people with COPD.</p> <p>The course is very practical and has been designed to equip you with the skills and knowledge required to be able to provide gold standard care to the person with COPD from the point of an accurate diagnosis and ensuring that effective management strategies are implemented throughout the disease trajectory.</p>	<ul style="list-style-type: none"> <li>• Recognise the signs and symptoms of COPD</li> <li>• Understand the principles of appropriate tests to assist in confirming the diagnosis of COPD, as per NICE guidelines</li> <li>• Understand appropriate pharmacological and non-pharmacological management of a person with COPD as per NICE guidance and as per BNF</li> <li>• Understand pathways for the treatment of acute exacerbation of COPD, to ensure that patient need is met safely and competently</li> <li>• Be able to empower people with COPD to take control of their condition</li> <li>• Be able to reflect on current practice by evaluating the care of a patient within your workplace</li> <li>• Be able to utilise the knowledge learned throughout the course to deliver safe, evidence- based practice</li> <li>• Appraise an area of current practice by measuring it against pre-selected standards, in order to identify and implement areas for change.</li> </ul>	The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources. You can start at any point throughout the year. The duration of the course is 6 months. During this time, you will have a series of short answer questions, designed to support your practice. The final assignment, submitted at the end of the course, is an audit, of a topic of your choice. The aim of this is to highlight discrepancies between actual practice and standards in order to identify the changes needed to improve the quality of care. You will implement those changes and complete another audit cycle as part of the submission.	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>

			You will have the opportunity (not mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer	
<b>Asthma and COPD for Health care assistants</b>	This certificate course covers the role of the HCA in supporting registered nurses in the care of patients with asthma and COPD. It provides an understanding of the diseases and how to deliver a gold standard review whilst maintaining safe practice within competencies, and job role and identifying timely escalation.		<p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p> <p>The duration of the course is 3 months from point of registration.</p>	<p>Bookings are currently closed for this training.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> to express your interest.</p>

## Level 6 / Level 7 Module Requests

Opportunity		Register your interest by clicking on the link below
<b>Level 6 / Level 7 Module CPD Requests</b>	<p>I am pleased to be able to confirm that we have some funding available and we are accepting individual CPD requests for Level 6 and 7 modules.</p> <p>We are inviting all <u>eligible professional groups ONLY</u> to submit an application for funding a specific course or programme to support your professional development in line with your personal development plan and/or practice/PCN service needs.</p> <p>You can apply for funding to cover the cost of training you would like to attend, or you can claim back the cost of training you have already undertaken (cannot claim for anything started before April 2025).</p> <p><b><u>Please note:</u></b> if we receive requests for funding greater than the value of the pot of funding available then we will offer a relative proportion of funding to everyone so we can support as many of the applications as possible. In this instance, the decision on what is funded and how much is allocated will be confirmed by the Board.</p> <p><b>This link will close once the funding has been exhausted.</b> You will be notified of the outcome of your training request via email within one week of applying.</p>	<p>Click <a href="#">HERE</a> to express your interest in undertaking a level 6 or 7 module</p>

## Individual CPD Requests for Training

Opportunity		Register your interest by clicking on the link below
<b>Individual CPD Requests</b>	<p>I am pleased to be able to confirm that the application process for funding for individual CPD requests has been re-opened.</p> <p>We have a <i>small</i> pot of funding available for individual professional development opportunities that have not been covered in our at scale offering above. We are inviting all <u>eligible professional groups ONLY</u> to submit an application for funding a specific course or programme to support your professional development in line with your personal development plan and/or practice/PCN service needs.</p> <p>You can apply for funding to cover the cost of training you would like to attend, or you can claim back the cost of training you have already undertaken (cannot claim for anything started before April 2025).</p> <p><b><u>Please note:</u></b> if we receive requests for funding greater than the value of the pot of funding available then we will offer a relative proportion of funding to everyone so we can support as many of the applications as possible. In this instance, the decision on what is funded and how much is allocated will be confirmed by the Board.</p> <p><b>This link will close once the funding has been exhausted.</b> You will be notified of the outcome of your training request via email within one week of applying.</p>	<p>This funding stream has reached capacity.</p> <p>Please email <a href="mailto:jenny.cole4@nhs.net">jenny.cole4@nhs.net</a> with your training requests.</p>