

Maximising practice learning to build the future workforce

Seminar title, summary of content & link to join	When	Presenter
<p>Developing GPN placements for LD and MH student nurses</p> <p>The focus of this session is to explore how GP Nursing placements can enrich the education of learning disability and mental health nurses</p> <p><u>Join the meeting now</u></p>	<p>5th March 2025 12-1</p>	<p>Maggi Bradley <i>Clinical Nurse Lead, Sefton Training Hub</i> <i>Honorary Lecturer, Edge Hill University</i></p>
<p>Making an impact and building the future community nursing workforce through an internship model: A collaboration between Mersey Care and Liverpool John Moore's University</p> <p>The focus of this session is to discuss the Community Nursing internship programme and stimulate ideas for how this could be used in other areas of clinical practice</p> <p><u>Join the meeting now</u></p>	<p>5th March 2025 1-2</p>	<p>Claire McEntegart <i>Assistant Director of Nursing, Mersey Care NHS FT</i></p> <p>Joanna Lavery <i>LJMU</i></p>
<p>Rebalancing health and social care experience in the pre-registration nursing and allied health professional curriculum</p> <p>The focus of this session is to provide an overview of how to introduce the social care experience in health curricula</p> <p><u>Join the meeting now</u></p>	<p>12th March 2025 12-1</p>	<p>Kathy Valentine <i>Practice Education Facilitator – Social Care</i></p> <p>Lucy O'Driscoll <i>Lecturer in Practice Learning, University of Chester</i></p>

<p>SMILE (Stockport Multi-professional Integrated Learner Experience)</p> <p>The focus of this session is to share the development of a multi-professional learning approach to understanding provision of integrated health and care in the neighbourhood</p> <p><u>Join the meeting now</u></p>	<p>12th March 2025 1-2</p>	<p>Sarah McRae <i>Social Care Partnership Lead for Greater Manchester Primary Care Training Hub</i></p>
<p>Coaching in practice the North Cumbria way</p> <p>The focus of this session is to explore a multi-site approach to coaching, the challenges and solutions</p> <p><u>Join the meeting now</u></p>	<p>26th March 2025 11-12</p>	<p>Jamie Daniels <i>Associate Practice Education Facilitator – Coaching- North Cumbria Integrated Care NHS FT</i></p>
<p>Developing interprofessional placement experiences</p> <p>Professional bodies and government policy consistently highlight the need for clinical/practice educators and academics to provide interprofessional educational learning experiences to ensure learners are ready to work in integrated teams upon registration. The purpose of this session is to explore what is meant by interprofessional education and examine a variety of methods to embed IPE into day-to-day practice across health and social care</p> <p><u>Join the meeting now</u></p>	<p>26th March 2025 12-1</p>	<p>Dr Melanie Stephens <i>Associate Professor (Reader) in Adult Nursing, University of Salford</i></p>

<p>NHS England phases 2 and 3 of quality improvement – SSSA and coaching</p> <p>The focus of this session is to share phases 2 +3 of the NHS England Safe Learning Environment Charter programme which focus on SSSA and Coaching</p> <p>Join the meeting now</p>	<p>2nd April 2025 12-1</p>	<p>Lisa Jesson <i>Deputy Lead Midwife, Workforce, Training & Education Directorate, NHS England</i></p>
<p>Professional Midwifery Advocacy a role to support wellbeing and education through reflective restorative practice</p> <p>The focus of this session is to share practice on how the PMA role can support wellbeing and education.</p> <p>Join the meeting now</p>	<p>23rd April 2025 12.15-1.15</p>	<p>Rachel Crone <i>Specialist Midwife – Practice Based Educator / NIPE lead Warrington & Halton TH NHS FT</i></p> <p>Jennifer Ferraby <i>UCLan</i> Sarah McGrath <i>Liverpool Women’s Hospital</i></p>
<p>Research placements for learner midwives</p> <p>This seminar will provide information about research placements for learner midwives. We will provide information on the experience that is available and the skills that the learner may develop there, along with proficiencies that can be achieved. Opportunities for developing a career in midwifery research will also be highlighted.</p> <p>Join the meeting now</p>	<p>30th April 2025 12-1</p>	<p>Dr Christine Furber <i>Associate Professor in Midwifery, University of Salford</i></p> <p>Katrina Rigby <i>Senior Research Midwife, Senior Research Leader Programme: Nursing and Midwifery and NIHR Research Midwife</i></p>

<p>Working in partnership to prepare student nurses for end-of life-experiences</p> <p>This session will demonstrate the work that has been undertaken to prepare student nurses for experiencing end of life care</p> <p><u>Join the meeting now</u></p>	<p>7th May 2025 9-10 am</p>	<p>Sonia Catchpole <i>Education Lead Palliative and End of Life Care</i></p> <p>Chris May <i>Lecturer Practitioner in Palliative and End of Life Care, Keech Hospice</i></p> <p>Karen Cairnduff <i>Senior Lecturer Clinical Skills & Simulation Lead for Adult Nursing, University of Hertfordshire</i></p>
<p>Pelvic health placements</p> <p>The focus of this session is to share the placements developed developed placements in pelvic health clinics for learners from midwifery and physiotherapy programmes</p> <p><u>Join the meeting now</u></p>	<p>7th May 2025 12-1</p>	<p>Dr Christine Furber <i>Associate Professor in Midwifery University of Salford</i></p> <p>Aneleigh Schofield <i>Perinatal Pelvic Health Service Clinical Lead Lancashire & South Cumbria</i></p>

<p>Representing community nursing in pre-registration nursing simulation teaching - A collaborative approach between practice & the education provider</p> <p>A collaborative project between Mersey Care Community PEFs and the University of Liverpool Simulation Team to:</p> <ul style="list-style-type: none"> • Promote and embed community nursing knowledge, skills and exposure within pre-registration simulated practice and nursing programmes. • Increase exposure to community nursing care to showcase the career pathways and complexity of care in the community. • Support recruitment and retention of staff in this setting as part of the wider NHS workforce plan. • Gain insight into the students' experience of a community-based simulation experience. • Utilise our findings to shape future simulation for student nurses. • Promote the trust and Community Nursing as the employer of choice amongst students <p><u>Join the meeting now</u></p>	<p>14th May 2025 12-1</p>	<p>Karen Deane <i>Practice Education Facilitator, Mersey Care NHS FT</i></p> <p>Jacqueline Yip <i>Simulation Lead, University of Liverpool</i></p>
<p>Bridging the gap to social care with student nurse placements</p> <p>The focus of this session is to share real life success stories of how student nurses have undertaken placement in social care and thrived</p> <p><u>Join the meeting now</u></p>	<p>21st May 2025 12-1</p>	<p>Cath Chalton <i>Director of Care</i> Jenny Kyle <i>Head of People- Home Instead</i></p>

<p>Student learners at NHS England NW-What are they learning- replicating the model for expansion of leadership skills</p> <p>The focus of this session is: explain what students do and the learning outcomes of their placements at NHS England NW WTE, and how this supports their wider learning of leadership and policy to support their future roles</p> <p><u>Join the meeting now</u></p>	<p>4th June 2025 12-1</p>	<p>Dr Nicky Morrell-Scott <i>Nursing Workforce Senior Manager, WTE, NHS England, NW</i></p>
<p>Calling out incivility – How do we support students</p> <p>The focus of this session is to explore how we support students to create a generation of kind and caring professionals whilst challenging incivility</p> <p><u>Join the meeting now</u></p>	<p>11th June 2025 12-1</p>	<p>Rachel Crone <i>Specialist Midwife, Practice Based Educator / NIPE lead Warrington and Halton TH NHS FT</i></p>
<p>The new frontline: Empowering the next generation of nurses through practice-based learning support</p> <p>The Practice-Based Learning Team bridges the gap between practice and theory. With a drive to support our learners at Manchester Metropolitan University, we have developed new ways to offer support in relation to practice, from Higher Education. Encouraging our learners to engage creatively to prepare for the world of work. This session will highlight the importance of supporting learners through innovative ways on their journey to registration. Through a holistic lens we guide student support and facilitate unique training experiences</p> <p><u>Join the meeting now</u></p>	<p>18th June 2025 12-1</p>	<p>Christopher Seymour Jessica Howard Amy Congrave Leanne Morgan Michelle Robertson <i>Practice Based Learning Team, Manchester Metropolitan University</i></p>

<p>360-degree student support</p> <p>The session for consideration will discuss Edge Hill University 360-degree wrap around practice support package designed to support Students, Practice Assessors and Supervisors, and Practice Partners with the NMC standards to ensure quality in practice learning and assessment</p> <p><u>Join the meeting now</u></p>	<p>9th July 2025 12-1</p>	<p>Stephanie Robinson</p> <p>Jan Holden</p> <p>Jodie Roberts</p> <p>Andrew Jopson</p> <p>Jane Briggs</p> <p>Kate Hughes-McGreal</p> <p><i>Edge Hill University</i></p>
<p>Healthier society placements</p> <p>The focus of this session is to share the healthier Society placements that we have developed with third sector organisations</p> <p><u>Join the meeting now</u></p>	<p>16th July 2025 12-1</p>	<p>Kate Hughes-McGreal <i>Lecturer in Practice Learning (Nurse Education) Edge Hill University</i></p>