

# Fylde Coast CPD updated training plan

## 2024-2025

### Eligible staff

|                                |   |
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| Advanced Nurse Practitioners   | Y |
| Nurse Specialists              | Y |
| Extended Role Practice Nurses  | Y |
| Practice Nurses                | Y |
| Nursing Partners               | Y |
| Nurse Dispensers               | Y |
| Nursing Associates (qualified) | Y |
| Podiatrists                    | Y |
| Physiotherapists               | Y |
| Occupational Therapists        | Y |
| Paramedics                     | Y |
| Dieticians                     | Y |

Places are limited on all the courses advertised and places will be allocated on a first come first serve basis. We recommend that you register early to avoid disappointment.

## New Smear Taker Training

Provided by Liverpool University

| Course Name                   | Description  | Learning Outcomes  | Date & Location  | Register your interest by clicking on the link below  |
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| <b>New Smear Taker Course</b> | Training for new smear takers will comprise theoretical learning followed by a period of practical training in practice. | <p><b>Topic 1:</b> the NHS CSP</p> <p><b>Topic 2:</b> background to cervical screening</p> <p><b>Topic 3:</b> organisation of the NHS CSP</p> <p><b>Topic 4:</b> equality of access to cervical screening</p> <p><b>Topic 5:</b> cervical screening sample requests</p> <p><b>Topic 6:</b> understanding the test results</p> <p><b>Topic 7:</b> anatomy and physiology of the pelvic organs</p> <p><b>Topic 8:</b> practical aspects of taking cervical samples</p> | <p><b>Tuesday 1<sup>st</sup> and Wednesday 2<sup>nd</sup> April 2025</b></p> <p><b>OR</b></p> <p><b>Wednesday 8<sup>th</sup> and Thursday 9<sup>th</sup> October 2025</b></p> <p>2-day course</p> <p><b>Holiday Inn Express Preston South,</b><br/>Reedfield Place,<br/>Walton Summit, Preston<br/>PR5 8AA</p> | <p>Please click <a href="#">HERE</a> to register your interest in booking a place on this course.</p> <p>Please note: You will need to complete a separate application form after expressing your interest.</p> |
| <b>Smear Mentor Training</b>  | This course will allow you to act as both a practice mentor OR an external assessor for a new smear taker                |  | <p>The course is delivered via an E-Learning package where you will have access to PowerPoint presentations.</p> <p>At the end of the programme you will need to complete a short reflective assessment.</p>   | <p>Please click <a href="#">HERE</a> to register your interest in booking a place on this course.</p>   |

## Study days delivered by Et al Training

Provided by Et al Training

| Course Name                   | Description   | Learning Outcomes  | Date & Location  | Register your interest by clicking on the link below   |
|-------------------------------|---|--|--|--|
| <b>Hypertension Study Day</b> | <p>An interactive and informal study day designed for the multi-professional primary care team.</p> <p>13% of the national population are currently diagnosed with hypertension, but the majority of BP and hypertension management does not need to hit the GP.</p> <p>This study day will look at the diagnosis of hypertension, the use of ambulatory &amp; home monitoring, physiology of the normal management of blood pressure, causes &amp; management of hypertension, how BP drugs affect the system, complicated and rarer causes of hypertension, with a look at some clinical cases.</p> | <ul style="list-style-type: none"> <li>• Understand the importance of hypertension and relevance in prevention of CVD</li> <li>• Understand the principle of diagnosis and management in the primary care and the team's roles</li> <li>• Understand the rationale behind the National Clinical Guidelines for the management of hypertension in patients in primary care</li> </ul> | <p>Live online one-day course delivered over Zoom</p> <p><b>Thursday 30<sup>th</sup> January 2025</b></p> <p>Full day course (09:00-16:00)</p> | <p>Click <a href="#">HERE</a> to book your place on this course</p> <p><b>**LIMITED SPACES**</b></p> |

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| <p><b>Chronic Kidney Disease Study Day</b></p> | <p>In this study day we set the national and individual impact of CKD in perspective. The role of the tests for CKD are immortalised in the “TV style kidney chef” production where we turn blood into urine in front of your very eyes! The latest NICE Guidance for CKD is covered, so from diagnosis to the appropriate management principles for CKD in primary care is explained, with the very important aspect of when to refer included. Avoiding acute kidney injury (AKI) is a vital aspect of primary care management of hypertension, CKD and simply the elderly population. This study day demystifies this and offers practical solutions. The day is relaxed and interactive using demonstrations, case studies and totally focused on what people working in general practice need to know and do about kidneys.</p> | <p>At the end of the day you will understand:</p> <ul style="list-style-type: none"> <li>• The importance of CKD &amp; relevance in prevention of CVD.</li> <li>• The benefits &amp; limitations of testing renal function.</li> <li>• The function of the normal kidney &amp; what goes wrong in CKD.</li> <li>• The rationale behind National Clinical Guidelines for the management of CKD.</li> </ul> | <p>Live online one-day course delivered over Zoom</p> <p><b>Friday 15<sup>th</sup> November 2024</b></p> <p>Full day course (09:00-16:00)</p> | <p><b>THIS COURSE IS NOW FULL</b></p> <p>Please email <a href="mailto:Jenny.cole4@nhs.net">Jenny.cole4@nhs.net</a> to be added to the waitlist</p> |
| <p><b>Heart Failure</b></p>                    | <p>In this study day we begin by setting the national scene and clarify the diagnosis of heart failure which interestingly is not the underlying diagnosis! We then move on to the pathophysiology of heart failure, with a “sad story” which recounts the reactions from the body when the heart fails and lays out in a</p>  | <p>At the end of the day you will understand</p> <ul style="list-style-type: none"> <li>• The practice population at risk of developing heart failure</li> </ul>  | <p>Live online one-day course delivered over Zoom</p> <p><b>Friday 7<sup>th</sup> March 2025</b></p> <p>Full day course (09:00-16:00)</p>     | <p><b>THIS COURSE IS NOW FULL</b></p> <p>Please email <a href="mailto:Jenny.cole4@nhs.net">Jenny.cole4@nhs.net</a> to be added to the waitlist</p> |



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|  | <p>memorable non Powerpoint manner the systems which are involved in the body. This story then becomes the basis of understanding for the management of heart failure from the routine to the complex, where a “daddy dancing” approach to understanding biventricular pacing comes in handy. Keeping us focused on real life general practice we round off the day with some clinical cases to discuss the obscure and to consolidate the learning.</p> | <ul style="list-style-type: none"><li>• The impact of heart failure on the individual and wider practice population</li><li>• The importance of effective management for those with heart failure</li><li>• The benefits and monitoring of pharmacological interventions available for treatment</li></ul> |  |  |
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## Diabetic Foot Screen Training

| Course Name                          | Description   | Learning Outcomes   | Date & Location   | Register your interest by clicking on the link below  |
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| <b>Diabetic Foot Screen Training</b> | This training is open to all roles in primary care including HCA's and GPA's. | <ul style="list-style-type: none"> <li>• NICE Guidelines</li> <li>• Why and how to perform a foot screen</li> <li>• Onward referring</li> <li>• There is an opportunity for people perform practice examinations and the trainer is able to sign off competency of the examination skill</li> </ul> | <p>This course is delivered in person at Lytham Primary Care Centre</p> <p><b>Friday 18<sup>th</sup> October 2024</b></p> <p>Please note that no food or refreshments will be provided. Car parking is available free of charge</p> | <p><b>NEW DATE COMING SOON</b></p> <p>Please email <a href="mailto:Jenny.cole4@nhs.net">Jenny.cole4@nhs.net</a> to be added to the waitlist</p> |

## Dermatology for Nurses and AHPs

Provided by M&K update

| Course Name                            | Description   | Learning Outcomes   | Date & Location   | Register your interest by clicking on the link below   |
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| <b>Dermatology for Nurses and AHPs</b> | A course designed to give a broader understanding of anatomy and physiology of the skin and giving ability in recognising lesions, lumps and bumps. | <p>At the end of the course you will understand:</p> <ul style="list-style-type: none"> <li>• Anatomy and physiology of the skin</li> <li>• Lesions, lumps and bumps</li> <li>• Terminology and skin assessment</li> <li>• Introduction to general dermatology and common conditions</li> <li>• Skin cancers - how to recognise them and understanding prevalence</li> <li>• Skin infections and infestations</li> <li>• Caring for older skin - preventing wounds and ulcers, medicated bandages</li> <li>• Paediatric skin</li> <li>• How emollients work</li> <li>• Soaps, moisturisers, emollients and shampoos, their functions and how to use them</li> </ul> | <p>This course is delivered in person at Lytham Primary Care Centre</p> <p><b>Tuesday 13<sup>th</sup> May 2025.</b></p> <p>Full day course (09:00-16:00)</p> <p>Please note that <b>NO</b> food or refreshments will be provided. Car parking is available free of charge</p> | <p><b>THIS COURSE IS NOW FULL</b></p> <p>Please email <a href="mailto:Jenny.cole4@nhs.net">Jenny.cole4@nhs.net</a> to be added to the waitlist</p> |

## **Pit Stop Diabetes Training**

Provided by Pit Stop

\*If you need advice on which Diabetes course would be best for your role please contact [admin@pitstopdiabetes.co.uk](mailto:admin@pitstopdiabetes.co.uk).

| Course Name  | Description  | Learning Outcomes  | Date & Location  | Register your interest by clicking on the link below                |
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| <b>1-day HCA PITstop-Diabetes Foundation Course for Primary Care</b> | <p>This 1-day diabetes course focuses on preparing non-registered practitioners to get involved in both the prediabetes and diabetes pathways. They will gain an understanding of the care pathways for people with prediabetes and type 2 diabetes, the screening tasks involved and key lifestyle messages to help support people achieve their individual goals.</p> <p>Suitable for</p> <ul style="list-style-type: none"> <li>• Non-registered practitioners including Healthcare Assistants and Assistant Practitioners</li> <li>• Nursing Associates</li> <li>• You will need find a mentor in your practice and work with them to achieve relevant-to-role HCA PITstop competencies</li> </ul> | <p><b>Programme Summary</b></p> <ul style="list-style-type: none"> <li>• Care pathways for high risk and type 2 diabetes, including the Diabetes Prevention Programme and structured education programmes for type 2 diabetes</li> <li>• Screening tests associated with the annual reviews (including foot assessment and recording risk)</li> <li>• How to maintain the Practice 'diabetes box' containing blood glucose/ketone monitoring equipment and hypoglycaemia treatment</li> <li>• Key lifestyle messages</li> </ul> <p>Exploring the scope of practice of HCAs in diabetes care and the competency assessment/mentorship requirements.</p> | <p>Courses are currently being delivered live, online. Duration 6.5 hours</p> <p>Current dates available:</p> <ul style="list-style-type: none"> <li>• <b>Friday 28<sup>th</sup> March 2025</b><br/>08:50-16:00</li> </ul> | <p>Click <a href="#">HERE</a> to book your place on this course</p> |





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| <p><b>1-day PrePITstop course</b></p> | <p>This 1-day multidisciplinary diabetes course takes the key messages from the popular 3-day PrePITstop course and delivers them in a 6.5-hour programme. It focuses on the core diabetes services and care provision for people with type 2 diabetes and prediabetes and emergency management for people with type 1 diabetes. It is aimed at healthcare professionals working in primary care who want to work as a team to improve diabetes services and patient outcomes using structured care pathways.</p> | <p><b>Programme summary</b></p> <ul style="list-style-type: none"><li>• Classification and accurate diagnosis</li><li>• Diabetes screening for at risk groups</li><li>• Day to day living choices</li><li>• Encouraging referrals to the Diabetes Prevention Programme and Structured Education</li><li>• The oral diabetes medication pathway and related subjects (DVLA, hypoglycaemia, monitoring, concordance, individual target setting)</li><li>• Managing illness</li><li>• The provision of essential diabetes care using structured care pathways</li><li>• Cardiovascular disease prevention, including blood pressure, lipid and kidney management</li><li>• The foot assessment, foot advice and appropriate referral</li></ul> | <p>Courses are currently being delivered live, online. Duration 6.5 hours</p> <p>Current dates available:</p> <ul style="list-style-type: none"><li>• <b>Tuesday 4<sup>th</sup> March 2025</b><br/>08:50-16:00</li><li>• <b>Thursday 26<sup>th</sup> June 2025</b><br/>08:50-16:00</li></ul> | <p>Click <a href="#">HERE</a> to book your place on this course</p> |
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| <p><b>3-day PrePITstop-Foundation Course</b></p> | <p>This 3-day multidisciplinary diabetes foundation course focuses on the core diabetes services and care provision for people with type 2 diabetes and prediabetes and emergency management for people with type 1 diabetes. It is aimed at healthcare professionals working in primary care who want to work as a team to improve diabetes services and patient outcomes using structured care pathways.</p> | <p><b>Programme summary</b></p> <ul style="list-style-type: none"><li>• Classification and accurate diagnosis</li><li>• Diabetes screening for at risk groups</li><li>• Day to day living choices</li><li>• Encouraging referrals to the Diabetes Prevention Programme and Structured Education</li><li>• The oral diabetes medication pathway and related subjects (DVLA, hypoglycaemia, monitoring, concordance, individual target setting)</li><li>• Managing illness</li><li>• The provision of essential diabetes care using structured care pathways</li><li>• Cardiovascular disease prevention, including blood pressure, lipid and kidney management</li><li>• Eye screening and diabetes eye complications</li><li>• Emotional and mental health</li><li>• The foot assessment, foot advice and appropriate referral</li><li>• Preconceptual counselling and family planning advice (self-directed learning)</li><li>• Case studies: putting it into practice</li><li>• Use of audit to improve outcomes</li></ul> | <p>Courses are currently being delivered live, online. Duration 19.5 hours over 3 days.</p> <p>You <b>MUST</b> be available to attend all 3 dates of the course cohort</p> <p>Current dates available:</p> <p><u>Course cohort – option 3</u><br/><b>Thursday 9th January 2025</b><br/><b>Friday 10th January 2025</b><br/><b>Friday 17th January 2025</b><br/>08:50-16:00 each day</p> <p><u>Course cohort – option 4</u><br/><b>Monday 3rd February 2025 Tuesday 4th February 2025 Monday 10th February 2025</b><br/>08:50-16:00 each day</p> <p><u>Course cohort – option 5</u><br/><b>Tuesday 11th March 2025 Wednesday 12th March 2025 Wednesday 19th March 2025</b><br/>08:50-16:00 each day</p> | <p>Click <a href="#">HERE</a> to book your place on this course</p> |
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| <p><b>PITstop: 2.5-day-Programme for Injectable Therapies Course</b></p> | <p>This popular, practical 2.5-day advanced course gives multi-disciplinary, practice teams the resources to work towards enhanced diabetes service provision for injectable initiation (type 2 diabetes only).</p> <p>We recommend PITstop students seek mentorship after attending the course, to ensure they embed the skill safely in clinical practice. Please identify someone in your practice who could fulfil this role. The supervisor/mentor needs to be a practitioner who has (ideally) completed an accredited course <u>AND</u> they are actively initiating and titrating insulin and GLP-1s. So this could be a GP, pharmacists, ACP or DSN.</p> <p><b>Please Note:</b><br/>This course is suitable for Practitioners working at an advanced level who are already experienced in providing a diabetes service.<br/>Ideally having attended a foundation level diabetes course or can provide evidence of self-directed learning, focusing on the oral diabetes medication pathway.</p> | <p><b>Programme summary</b></p> <ul style="list-style-type: none"><li>• Revision of diabetes oral medications</li><li>• GLP-1 Agonists, including initiation using a structured care pathway</li><li>• Insulin: building the profile</li><li>• Injection technique</li><li>• Device workshop</li><li>• Detective work at review appointments focusing on injectables</li><li>• Insulin safety (self-directed learning)</li><li>• When is insulin indicated?</li><li>• Working through the PITstop insulin pathway to assess for insulin, initiate an appropriate insulin regimen and support the patient for the first 6-months: a case study approach</li><li>• Changing insulin regimens</li><li>• Dietary considerations and insulin, including minimising weight gain</li><li>• Decisions about injectable therapies: a case study approach</li></ul> | <p>Courses are currently being delivered live, online. Duration 17.5 hours over 2.5 days. The first two days are held together and the half-day follow-up is approximately 2 months later.</p> <p>You <b>MUST</b> be available to attend all 2.5 dates of the course cohort</p> <p>Current dates available:</p> <p><u>Course cohort – option 2</u><br/><b>Wednesday 22nd January 2025</b><br/><b>Thursday 23rd January 2025</b><br/><b>Thursday 6th March 2025</b><br/>Day 1 &amp; 2: 08:50-16:00<br/>Day 3: 08:50-13:30</p> <p><u>Course cohort – option 3</u><br/><b>Tuesday 18th February 2025,</b><br/><b>Wednesday 19th February 2025 &amp;</b><br/><b>Friday 21st March 2025</b><br/>Day 1 &amp; 2: 08:50-16:00<br/>Day 3: 08:50-13:30</p> <p><u>Course cohort – option 4</u><br/><b>Monday 17th March 2025</b><br/><b>Tuesday 18th March 2025</b><br/><b>Tuesday 29th April 2025</b><br/>Day 1 &amp; 2: 08:50-16:00<br/>Day 3: 08:50-13:30</p> | <p>Click <a href="#">HERE</a> to book your place on this course</p> |
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## Respiratory Courses

Provided by Respiratory Matters

| Course Name                           | Description  | Learning Outcomes   | Date  | Register your interest by clicking on the link below  |
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| <b>Full Certificate in spirometry</b> | <p>This course is intended for those who will be performing spirometry and interpreting the results. It follows ARTP competency standards. There are no formal assessments but there are quizzes throughout the course in order to allow the learner to assess their knowledge. It is suitable for people completely new to spirometry or for people who don't yet feel confident. There is no need to have completed the adult course before undertaking the paediatric course. The learner has 3 months to complete the course. This course is suitable for registered nurses.</p> <p><b>Spirometry Competency assessments</b></p> <p>All spirometry courses have additional competency assessments. After certification the learner has 3 months to complete these should they feel, it would be of benefit to them. Please speak to Sophie Toor to discuss how to access this opportunity.</p> | <ul style="list-style-type: none"> <li>• Understand appropriate use of spirometry, including contraindications to the procedure</li> <li>• Understand the importance of the verification of calibration of spirometry equipment, as part of the quality assurance process, so that standards of measuring and recording, as specified in national guidelines can be met.</li> <li>• Understand the terms used in measuring lung volumes</li> <li>• Be able to obtain technically acceptable and reproducible measurements of dynamic lung volumes</li> <li>• Identify any unacceptable or un-reproducible spirometry and explain the fault.</li> <li>• Analyse/interpret normal and abnormal patterns</li> <li>• Explain the relationship between pathophysiological changes in the lung and the measurements obtained in spirometry</li> </ul> | <p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p> <p>The duration of the course is 3 months from point of registration. You will have the opportunity (not mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer.</p> | <p>Please submit your <b>EXPRESSION OF INTEREST</b> in this training by clicking <a href="#">HERE</a></p> <p>Your EOI form will be submitted to our central team and someone will be in touch in due course to confirm allocations.</p> |

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| <p><b>Foundation certificate in spirometry</b></p>  | <p>This course is intended for those who will be performing spirometry but who do not need to interpret the results. It follows ARTP competency standards. There are no formal assessments but there are quizzes throughout the course in order to allow the learner to assess their knowledge. It is suitable for people completely new to spirometry or for people who don't yet feel confident. There is no need to have completed the adult course before undertaking the paediatric course. The learner has 3 months to complete the course. This course is suitable for HCA's and registered nurses.</p> <p><b>Spirometry Competency assessments</b><br/>All spirometry courses have additional competency assessments. After certification the learner has 3 months to complete these should they feel, it would be of benefit to them. Please speak to Sophie Toor to discuss how to access this opportunity.</p> | <ul style="list-style-type: none"> <li>• Understand appropriate use of spirometry, including contraindications to the procedure</li> <li>• Understand the importance of the verification of calibration of spirometry equipment, as part of the quality assurance process, so that standards of measuring and recording, as specified in national guidelines can be met.</li> <li>• Understand the terms used in measuring lung volumes</li> <li>• Be able to obtain technically acceptable and reproducible measurements of dynamic lung volumes</li> </ul> | <p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p> <p>The duration of the course is 3 months from point of registration. You will have the opportunity (not mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer.</p> | <p>Please submit your <b>EXPRESSION OF INTEREST</b> in this training by clicking <a href="#">HERE</a></p> <p>Your EOI form will be submitted to our central team and someone will be in touch in due course to confirm allocations.</p> |
| <p><b>Spirometry Interpretation Certificate</b></p> | <p>This course is intended for those who need to be able to interpret spirometry results. It follows ARTP competency standards. There are no formal assessments but there are quizzes throughout the course</p>   | <ul style="list-style-type: none"> <li>• Identify any unacceptable or un-reproducible spirometry and explain the fault.</li> <li>• Analyse/interpret normal and abnormal patterns</li> </ul>   | <p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p>  | <p>Please submit your <b>EXPRESSION OF INTEREST</b> in this training by clicking <a href="#">HERE</a></p>   |



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|  | <p>in order to allow the learner to assess their knowledge. It is suitable for people completely new to spirometry or for people who don't yet feel confident. There is no need to have completed the adult course before undertaking the paediatric course. The learner has 3 months to complete the course. This course is suitable for registered nurses and GP's.</p> <p><b>Spirometry Competency assessments</b><br/>All spirometry courses have additional competency assessments. After certification the learner has 3 months to complete these should they feel, it would be of benefit to them. Please speak to Sophie Toor to discuss how to access this opportunity.</p> | <ul style="list-style-type: none"><li>• Explain the relationship between pathophysiological changes in the lung and the measurements obtained in spirometry</li></ul> | <p>The duration of the course is 3 months from point of registration. You will have the opportunity (not mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer.</p>   | <p>Your EOI form will be submitted to our central team and someone will be in touch in due course to confirm allocations.</p>   |
| <p><b>Spirometry update (Performance and interpretation)</b></p> | <p>This course is suitable for people who have already completed a course and are confident in performing and interpreting spirometry but who would benefit from an update. There are no formal assessments but there are quizzes throughout the course to enable the learner to assess their knowledge. Learners have 3 months to complete the course.</p>  | <ul style="list-style-type: none"><li>• Update on the latest guidance on performing spirometry and interpreting the results</li></ul>                                 | <p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p> <p>The duration of the course is 3 months from point of registration. You will have the opportunity (not mandatory) for a 1-2-1</p> | <p>Please submit your <b>EXPRESSION OF INTEREST</b> in this training by clicking <a href="#">HERE</a></p> <p>Your EOI form will be submitted to our central team and someone will be in touch in due course to confirm allocations.</p> |

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|   | <p><b>Spirometry Competency assessments</b></p> <p>All spirometry courses have additional competency assessments. After certification the learner has 3 months to complete these should they feel, it would be of benefit to them. Please speak to Sophie Toor to discuss how to access this opportunity.</p>   |   | tutorial every month, via telephone or ZOOM if you prefer.  |  |
| <p><b>Asthma Certificate (adults and paediatrics)</b></p> | <p>The asthma certificate covers adult and paediatric asthma using the latest guidelines to provide learners with the knowledge to understand asthma from the point of diagnosis, exacerbation, and management of stable disease. There are no formal assessments but there are quizzes throughout the course to enable the learner to assess their knowledge following the course. Learners have 3 months to complete the course although extensions are available in required. This course is suitable for registered nurses and GP's who are new to the subject area or who would like to use this as an update.</p> | <ul style="list-style-type: none"> <li>• Recognise the signs and symptoms of asthma.</li> <li>• Be able to use appropriate tests to assist in confirming diagnosis as per BTS/SIGN guidelines</li> <li>• Understand the use of appropriate pharmacological and non-pharmacological management of a person with asthma as per BTS/SIGN and as per BNF and BNF-C</li> <li>• Understand emergency pathways in primary care, to ensure that patient need is met safely and competently</li> <li>• Be able to empower people with asthma to take control of their condition through gold standard face to face or remote reviews.</li> </ul> | <p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p> <p>The duration of the course is 3 months from point of registration. You will have the opportunity (not mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer.</p> | <p>Click <a href="#">HERE</a> to book your place on this course</p> <p><b>**LIMITED SPACES**</b></p> |
| <p><b>Asthma Diploma (adults and paediatrics)</b></p>     | <p>The Respiratory Matters Asthma Diploma course is suitable for health care professionals who are caring for people with asthma. The course has been designed to equip</p>   | <ul style="list-style-type: none"> <li>• Recognise the signs and symptoms of asthma</li> <li>• Be able to use appropriate tests to assist in confirming diagnosis as per BTS/SIGN guidelines</li> </ul>   | <p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations</p>  | <p>Click <a href="#">HERE</a> to book your place on this course</p> <p><b>**LIMITED SPACES**</b></p> |



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|  | <p>you with the knowledge and confidence to be able to provide evidence-based, gold standard care from the point of an accurate diagnosis ensuring that effective management strategies are implemented throughout.</p> | <ul style="list-style-type: none"><li>• Understand the use of appropriate pharmacological and non-pharmacological management of a person with asthma as per BTS/SIGN and as per BNF and BNF-C</li><li>• Understand emergency pathways in primary care, to ensure that patient need is met safely and competently</li><li>• Be able to empower people with asthma to take control of their condition</li><li>• Be able to utilise the knowledge learned throughout the course to deliver safe, evidence-based practice.</li><li>• Be able to reflect on current practice by evaluating the care of a patient within your workplace.</li><li>• Appraise an area of current practice by measuring it against pre-selected standards, in order to identify and implement areas for change.</li></ul> | <p>with audio, interactive quizzes, and resources.</p> <p>The duration of the course is 6 months. During this time, you will have a series of short answer questions, designed to support your practice. The final assignment, submitted at the end of the course, is an audit, of a topic of your choice. The aim of this is to highlight discrepancies between actual practice and standards in order to identify the changes needed to improve the quality of care. You will implement those changes and complete another audit cycle as part of the submission.</p> <p>You will have the opportunity (not mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer</p> |  |
| <b>COPD Certificate (adults and paediatrics)</b> | <p>The COPD certificate uses the latest guidelines to provide learners with the knowledge to understand COPD from the point of diagnosis, exacerbation, and management of stable disease. There are no formal</p>       | <ul style="list-style-type: none"><li>• Recognise the signs and symptoms of COPD, and gain understanding of the different phenotypes.</li><li>• Understand the principles of appropriate tests including spirometry</li></ul>  | <p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p>   | <p>Click <a href="#">HERE</a> to book your place on this course</p> <p><b>**LIMITED SPACES**</b></p> |





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|   | <p>assessments but there are quizzes throughout the course to enable the learner to assess their knowledge following the course. Learners have 3 months to complete the course although extensions are available in required. This course is suitable for registered nurses and GP's who are new to the subject area or who would like to use this as an update</p>   | <p>to assist in confirming the diagnosis of COPD.</p> <ul style="list-style-type: none"><li>• Understanding alternative routes to making a diagnosis without spirometry due to COVID</li><li>• Understand appropriate pharmacological and non-pharmacological management of a person with COPD.</li><li>• Recognise and treat an exacerbation of COPD</li><li>• Be able to empower people with COPD to take control of their condition through gold standard face to face or remote reviews</li></ul>   | <p>The duration of the course is 3 months from point of registration. You will have the opportunity (not mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer.</p>  |  |
| <p><b>COPD Diploma (adults and paediatrics)</b></p> | <p>The Respiratory Matters COPD Diploma course is suitable for health care professionals who are caring for people with COPD.</p> <p>The course is very practical and has been designed to equip you with the skills and knowledge required to be able to provide gold standard care to the person with COPD from the point of an accurate diagnosis and ensuring that effective management strategies are implemented throughout the disease trajectory.</p> | <ul style="list-style-type: none"><li>• Recognise the signs and symptoms of COPD</li><li>• Understand the principles of appropriate tests to assist in confirming the diagnosis of COPD, as per NICE guidelines</li><li>• Understand appropriate pharmacological and non-pharmacological management of a person with COPD as per NICE guidance and as per BNF</li><li>• Understand pathways for the treatment of acute exacerbation of COPD, to ensure that patient need is met safely and competently</li><li>• Be able to empower people with COPD to take control of their condition</li></ul> | <p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources. You can start at any point throughout the year. The duration of the course is 6 months. During this time, you will have a series of short answer questions, designed to support your practice. The final assignment, submitted at the end of the course, is an audit, of a topic of your choice. The aim of this is to highlight discrepancies between actual practice and</p> | <p>Click <a href="#">HERE</a> to book your place on this course</p> <p><b>**LIMITED SPACES**</b></p> |



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|   |  | <ul style="list-style-type: none"><li>• Be able to reflect on current practice by evaluating the care of a patient within your workplace</li><li>• Be able to utilise the knowledge learned throughout the course to deliver safe, evidence- based practice</li><li>• Appraise an area of current practice by measuring it against pre-selected standards, in order to identify and implement areas for change.</li></ul> | <p>standards in order to identify the changes needed to improve the quality of care. You will implement those changes and complete another audit cycle as part of the submission.</p> <p>You will have the opportunity (not mandatory) for a 1-2-1 tutorial every month, via telephone or ZOOM if you prefer</p> |  |
| <p>Asthma and COPD for Health care assistants</p> | <p>This certificate course covers the role of the HCA in supporting registered nurses in the care of patients with asthma and COPD. It provides an understanding of the diseases and how to deliver a gold standard review whilst maintaining safe practice within competencies, and job role and identifying timely escalation.</p> |   | <p>The course is delivered via a virtual learning environment where you will have access to PowerPoint presentations with audio, interactive quizzes, and resources.</p> <p>The duration of the course is 3 months from point of registration.</p>   | <p>Click <a href="#">HERE</a> to book your place on this course</p> <p><b>**LIMITED SPACES**</b></p> |

## University of Cumbria CPD Requests

| Opportunity                                      |  | Register your interest by clicking on the link below   |
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| <p><b>University of Cumbria CPD Requests</b></p> | <p>I am pleased to be able to confirm that we have some funding available with the University of Cumbria and we are accepting individual CPD requests for Level 6 and 7 modules.</p> <p>We are inviting all <u>eligible professional groups ONLY</u> to submit an application for funding a specific course or programme to support your professional development in line with your personal development plan and/or practice/PCN service needs.</p> <p>You can apply for funding to cover the cost of training you would like to attend, or you can claim back the cost of training you have already undertaken (cannot claim for anything started before April 2023).</p> <p><b>Please note:</b> if we receive requests for funding greater than the value of the pot of funding available then we will offer a relative proportion of funding to everyone so we can support as many of the applications as possible. In this instance, the decision on what is funded and how much is allocated will be confirmed by the Board.</p> <p><b>This link will close once the funding has been exhausted.</b> You will be notified of the outcome of your training request via email within one week of applying.</p> | <p>Click <a href="#">HERE</a> to express your interest in undertaking a level 6 or 7 module with University of Cumbria</p> |

## Individual requests for Training

| Opportunity                           |   | Register your interest by clicking on the link below  |
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| <p><b>Individual CPD Requests</b></p> | <p>I am pleased to be able to confirm that the application process for funding for individual CPD requests has been re-opened.</p> <p>We have a <i>small</i> pot of funding available for individual professional development opportunities that have not been covered in our at scale offering above. We are inviting all <u>eligible professional groups ONLY</u> to submit an application for funding a specific course or programme to support your professional development in line with your personal development plan and/or practice/PCN service needs.</p> <p>You can apply for funding to cover the cost of training you would like to attend, or you can claim back the cost of training you have already undertaken (cannot claim for anything started before April 2023).</p> <p><b>Please note:</b> if we receive requests for funding greater than the value of the pot of funding available then we will offer a relative proportion of funding to everyone so we can support as many of the applications as possible. In this instance, the decision on what is funded and how much is allocated will be confirmed by the Board.</p> <p><b>This link will close once the funding has been exhausted.</b> You will be notified of the outcome of your training request via email within one week of applying.</p> | <p>Click <a href="#">HERE</a> to express your interest in undertaking a bespoke training course</p> |